



**St Michael's
Church of England
Academy**

Prospectus



PROUD MEMBER OF



ALL SAINTS
Multi Academy Trust



Welcome

I am delighted to introduce myself as the Headteacher of our inclusive, aspirational and welcoming school community.

We are the only Church of England secondary school in Sefton and welcome every student as the unique individual that they are. We are proud to be a part of the All Saints Multi Academy Trust.

At St Michael's, we believe that whilst our challenging and engaging curriculum is of the highest importance, we have a duty to shape our students so that they can thrive and make a positive contribution to their community and beyond.

Our vision is built on the foundation of Luke 2:52, "Jesus grew in wisdom and stature," students and staff grow spiritually, personally and academically as Christ did. By embodying our Christian values of love, peace, forgiveness, courage and equality, we flourish in a caring Christian community enabling achievement for all.

Our Christian faith is at the heart of everything we do. Just as Christ did, we inspire all in our school community to grow in all aspects of their lives. Our vision and values are not something that are just put on a poster, they are lived out every day.

Our staff are role models in our community and set high standards and expectations for all. They instil a love of learning, self-belief and resilience which enables all to flourish. Kindness and mutual respect is expected from all and this makes our community the wonderful place that it is. We celebrate our diversity and the uniqueness that every member of our community brings to St Michael's.

I am proud of our inclusive, caring environment where every student feels that they are valued, supported and belong to somewhere special. The St Michael's way is how we do things here, and students are clear on routines and expectations that will help them to thrive and grow.

St Michael's is on an exciting journey, and we look forward to welcoming you and your child into our very special community.



Roy Bellmon
Headteacher



Heather Duggan
CEO of All Saints
Multi Academy Trust



Welcome from the CEO

The All Saints Multi Academy Trust is jointly sponsored by both the Diocese and Archdiocese of Liverpool and is inspired by the ecumenical vision of Bishops Sheppard and Worlock that we are 'stronger and better together', placing partnership working at the heart of what we do.

Community is at the heart of our family of schools, and we are proud to work closely in partnership with the communities that we serve. Each of our schools are unique and have their own identity which are underpinned by the Christian values of the All Saints Multi Academy Trust.

We work together to ensure that our academies are places where academic success is achieved, belief is inspired, and opportunities are created. Most importantly, our schools are safe and happy places where children can learn and thrive!



Our Vision and Values

We are the only Church of England Secondary school in Sefton, and we are driven by our vision and values.

*“Jesus grew
in wisdom
and stature.”*

Luke 2:52

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Our Curriculum

At St Michael's Church of England Academy, we are committed to pursuing excellence and inspiring our students and their families to do the same. Our curriculum is thoughtfully designed to be inclusive, ambitious and personalised, ensuring every student has the opportunity to reach their full potential. Rooted in our Christian values, it also nurtures the spiritual, moral, social and cultural development of each learner.

Through a rich and diverse curriculum, students gain the powerful knowledge and understanding needed to make confident, informed decisions at key transition points in their educational journey.

All our teachers use adaptive strategies to ensure the curriculum is inclusive and accessible. Supporting students is at the heart of everything we do, enabling learners with additional needs to be ambitious, aspirational, and to achieve their true potential. Our SEND department plays a vital role in guiding students through their curriculum choices, helping them shape a learning journey that prepares them for success in high school and beyond.

Our Curriculum for Learning provides a framework for the core knowledge and skills that are essential for progression within each subject area.

Our Curriculum for Life complements academic learning by focusing on personal development, careers education and guidance, emotional intelligence and values. Students explore faith, careers, health and wellbeing and professional skills in a safe and supportive environment. They are encouraged to ask big questions, reflect on their values and develop the self-awareness needed to thrive beyond school.



Curriculum Subjects

Key Stage 3

In Key Stage 3, students follow a broad and balanced curriculum that lays the foundation for future success. This includes our core subjects of English, Mathematics, Science, and Religious Education, alongside a rich offer of Art, Computing, Design and Technology, Drama, Geography, History, Music, Physical Education and Spanish.

Key Stage 4

In Years 10 and 11, students work towards nationally recognised qualifications, including GCSEs and vocational courses such as BTECs. The core curriculum comprises English Language and Literature, Mathematics, Science (Trilogy), and Religious Studies. Alongside these, students choose from a broad and diverse range of optional subjects including Art and Design, Business Studies, Child Development, Computer Science, Creative iMedia, Design and Technology, Drama, Geography, History, Hospitality and Catering, Music, Physical Education and Spanish.

In addition to their academic studies, all students continue to engage with our Curriculum for Life programme.

Year 9 Guided Options

In Year 9, students are given information and guidance to help them select an appropriate combination of subjects. They will receive advice from their subject teachers, form tutors and heads of year to help them make their choices. Parents are engaged in the process and by working together, we can help our students to select the most appropriate subjects for any future career aspirations. Full details of the process will be shared with our year 9 students and parents, usually at the start of the spring term.





Personal Development

Here at St Michael's, personal and professional development is essential so that every student is supported to grow into a confident, responsible and well-rounded individual. We place strong emphasis on preparing pupils for adulthood by nurturing essential life skills, resilience and emotional wellbeing alongside academic success. Through a wide range of opportunities, from student leadership and community engagement to careers education and enrichment activities, students are encouraged to develop independence, self-awareness and respect for others. By fostering curiosity, responsibility and a sense of purpose, St Michael's equips young people with the knowledge, values and skills they need to thrive in the modern world and transition successfully into adult life.

Curriculum for Life

Our curriculum to support and deliver this content is known as Curriculum for Life. This is how we explore real life issues that affect our students, families and communities. We support our students in understanding how to be healthy (mentally and physically) and safe (online and offline) so that they are prepared for life's challenges and opportunities.

Wider opportunities - clubs and societies

We offer a broad range of experiences to our pupils, providing them with life enhancing enrichment activities. We have clubs for art, computing, games, music, sport and a host of other activities which are provided by both internal and external specialists. We encourage pupils to join our many school clubs to experience exciting learning opportunities that take them beyond the classroom. Our programme of personal development impacts on both academic performance and overall wellbeing allowing every student to be the very best they can be.



Caring for all Students

At St Michael's, we are proud of every student, in our care. Our aim is to help every student to reach their full potential spiritually, pastorally and academically. We are driven to provide the best pastoral care possible so that students grow as individuals, equipped with the skills and resilience needed for everyday life. We unashamedly refer to ourselves as the 'St Michael's Family' where every student knows their worth, safe in the knowledge that they belong here.

From the moment you accept a place at St Michael's we ensure the highest level of support is given. Our transition programme engages students and their parents/carers and welcomes you into our family. We have an enhanced transition programme for those who may require extra support so that all students join at the start of Year 7, familiar with the school and our routines and expectations. We refer to the way we do things here as 'The St Michael's Way'. This includes how we behave, in and out of the classroom, how we speak to each other and how we all play our part in making our school such a special place to be.

Each student has a form tutor who is their go to person during their time here. Each year group is allocated a Learning Mentor, who support the Head of Year. Our Pastoral Team ensures that students know who they can go to, and we are proud that every member of staff here places great emphasis on providing the best pastoral care possible.

To ensure we have wrap around care in place, we work closely with many external agencies so that those students, who have bespoke needs, get the best support available.

We set the highest standards for behaviour and our aspirations for all students have no limits. We pride ourselves on having the systems and structures in place to promote positive behaviour so that every student can expect to have a learning environment that is free from distractions where everybody can feel safe and happy.





Special Educational Needs and Disabilities (SEND)

We are committed to helping every student achieve their very best. We value everyone and work to ensure that their needs are understood and supported so that they can reach their full potential. Creating positive relationships is at the heart of what we do, as we believe trust and mutual respect are the foundation for learning and personal growth.

Areas of need

We recognise that students may require extra support in different ways. These needs usually fall into one or more of the following categories:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental wellbeing
- Physical or sensory needs
- A mixture of the above

How we support students

We use a 'graduated approach' process to identify and meet the needs of students with SEND. Teachers regularly check progress and work closely with parents and carers to review support. Where additional help is needed, we involve the SENDCO and our SEND team, who may provide small group or one-to-one sessions. Parents and carers are always part of the conversation, and their views are central to any decisions made.

As part of our provision, St Michael's also offers a dedicated SEMH (Social, Emotional and Mental Health) space within the school. This provides a supportive environment where students can access additional help with their emotional wellbeing and mental health, if a need has been identified.



We also work closely with a number of external agencies and professionals to ensure students receive the right support. This partnership approach allows us to draw on specialist expertise and provide targeted help, tailored to individual needs.

Working together

Partnership is key. We believe that strong relationships between school, home and external professionals give students the best chance to succeed. By fostering positive relationships, we create an environment where students feel safe, valued and motivated to learn.

All students who are on our SEND register have a personalised pupil passport, this will be reviewed regularly and updated as needed, providing their teachers with up-to-date strategies to support them in each of their subjects, with targets to stretch them both academically and socially.

Some students may also have an Education, Health and Care Plan (EHCP), developed with the local authority and other agencies. These plans are designed to reduce barriers to learning and make sure the right support is in place, as children move through school and into further education.

Teaching and learning

Every teacher at St Michael's plays a role in supporting students with SEND. Our curriculum is inclusive, ambitious and accessible, with lessons designed to engage and challenge all learners. Teachers use adaptive teaching strategies to meet a range of needs and are provided with regular training to ensure they can deliver high-quality, inclusive lessons.

Some students may also receive extra help from Learning Support Assistants in class. In core subjects such as English and maths, additional specialist support is available where required.

Our aim is always to give students the skills and confidence they need to move successfully into the next stage of education, training or employment.





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