



1<sup>st</sup> December 2023

Dear Parent/Carer

During our daily Curriculum for Life lessons our students learn about personal development and wellbeing; these lessons are broken down into 5 areas:

**Spiritual Development** – our weekly collective worship sessions, encouraging students to reflect on who they are, and who they are becoming, through the lens of our Christian ethos.

**Health Development** – sessions focused on strengthening our students' mental, physical, relational, spiritual, intellectual and financial health.

**Values Development** – reflections to broaden our students' understanding of their own values as well as the values of the school

**Careers Development** – an opportunity to explore and reflect on career aspirations and how to go about achieving success beyond their time at our school.

**Community Development** – assemblies led by members of our senior leadership team that support students to develop positive habits so that we can learn effectively together as a community at St Michael's.

This half term, during our health development sessions we will be focusing on relational health – how we relate to and interact with other people, be they friends, family, classmates or staff. Between now and Christmas our students will be learning about gender identity and sexual orientation, so that we can relate better to one another. It is important that we educate our young people on these topics, so that they understand what these things are, and so that we can celebrate our diversity. Our aim is to increase awareness to strengthen our community and reduce potential bullying and discrimination.

This teaching is in line with the Relationships and Sex Education (RSE) guidelines. Statutory guidance states that LGBT+ content should be integrated throughout the RSE programme of study. During these lessons, students will also learn about the 2010 Equality Act and how gender, gender reassignment and sexual orientation fit within this legislation.





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Our curriculum reflects the diversity of the world we live in, including LGBTQ+ people. By creating a curriculum that reflects and celebrates diversity, we know that all of our students will be able to develop inclusive and accepting attitudes towards those who are different to them.

Yours faithfully

Mrs S Aspinwall  
Executive Headteacher



part of

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SCHOOLS TRUST