YEAR 10 - DEVELOPING ALGEBRA

Simultaneous Equations

What do I need to be able to do?

By the end of this unit you should be able to:

- Determine whether (x,y) is a solution
- Solve by substituting a known variable
- Solve by substituting an expression
- Solve graphically
- Solve by subtracting/adding equations
- Solve by adjusting equations
- Form and solve linear simultaneous equations

Keywords

Solution: a value we can put in place of a variable that makes the equation true

Variable: a symbol for a number we don't know yet.

Equation: an equation says that two things are equal — it will have an equals sign —

Substitute: replace a variable with a numerical value

LCM: lowest common multiple (the first time the times table of two or more numbers match)

Eliminate: to remove

Expression: a maths sentence with a minimum of two numbers and at least one math operation (no equals sign)

Coordinate: a set of values that show an exact position.

Intersection: the point two lines cross or meet

======= ls (x, y) a solution? x and y represent values Two different variables, Substituting known variables O line has the equation 3x + y = 14that can be substituted into two solutions an equation Stephanie knows the 3x + y = 143(4) + y = 1412 + y = 14point x = 4 lies on that Does the coordinate (1,8) lie on the line y=3x+5? -12line. Find the value for y. This coordinate represents x=1 and u=8(2.7)y = 3x + 5





