



St Michael's Church of England Academy

Provider Access Policy Statement

2025 - 2026

Approved by:	All Saints Multi-Academy Trust Board
Approved on:	July 2025
Next date for review:	July 2026

Building on the foundation of Luke 2:52, "Jesus grew in wisdom and stature," students and staff grow spiritually, personally and academically as Christ did. By embodying our Christian values of love, peace, forgiveness, courage and equality, we flourish in a caring Christian community enabling achievement for all God's children.



1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access

Details of premises or facilities to be provided to a person who is given access.

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997 the Skills and Post 16 Act 2022, and on page 43 of the Department for Education (DfE) on careers guidance and access for education and training providers.

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 7 to 13 at St Michael's Church of England Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local and national providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, masterclasses, PBL, assemblies and taster events.
- Understand how to make applications for the full range of academic and technical courses.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- KGV
- Southport College
- South Sefton Sixth Form
- The Liverpool Business College
- Edge Hill
- LIPA
- Liverpool John Moores University
- Liverpool University

We have also had support from a vast number of local employers that have supported our pupils at careers fairs, work experience or employment information sessions.

These events will run in line with any measures related to public health incidents or national events, including for example COVID-19, or other school closures.

Destinations of our pupils

Last academy year our year 11 pupils moved to a range of providers in the local area after school:

- St Michael's Church of England Academy Sixth Form
- Hugh Baird
- South Sefton
- KGV
- Southport College

Last academic year our year 13 pupils moved to a range of providers after school:

- Leeds University
- Oxford University
- Edge Hill University
- University of Liverpool

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Mrs C Witterick, Assistant Headteacher and Careers lead

Telephone: 0151 924 6778

Email: admin@stmichaels.allsaintsmat.org

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. This includes, but not exhaustive to:

- Further Educational establishments visits
- Assemblies
- Career Fairs
- Apprenticeships Fairs
- Workplace experiences
- Business Meeting Mornings
- Parents Career Evenings and Morning Meetings
- One to one interview's with Employers

Destination tracking

As part of the support offered for our pupils, they will all receive a careers interview to help them get support on applications and opportunities for them. As part of the destination for post Year 11 and post Year 13, the academy will collect and retain data on the next destination, in line with statutory guidance.

4.3 Granting and refusing access

Students will be granted permission to work with providers once all risks have been assessed and safeguarding protocols are shared and agreed. Where it is felt that the students would be at risk then this access would be considered and potentially refused.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Explain:

- All available facilities will be made available to providers including our main hall, Chapel, audio visual equipment and additional technical equipment if required.
- There is a booking system in place to secure such facilities.

- Any materials left for the students will be left with a member of staff to distribute.

5. Links to other policies

- Child Protection Policy and Procedures - [childprotectionpolicyandprocedures](#)
- Behaviour Policy - [behaviour policy](#)

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Miss C Witterick, Assistant Headteacher Personal Development / Teaching and Learning

This policy will be reviewed by Miss C Witterick on an annual basis. At every review, the policy will be approved by the governing board.